

#### Message from the School

Whittier Elementary School's activities focus on rigorous instruction that is inclusive of active learning strategies, differentiated instruction, excellence in technology instruction, hands-on experiences, and authentic assessments. Advancements in the STEM have radically changed the way we function. This year, Whittier has double downed on its Urban Sustainability focus by partnering with Fresh Farm Food Prints, Project Lead The Way, and OutTeach. Whittier was awarded, by the US Dept. of Education, a Green Ribbon School.



6201 5th St. NW, Washington, DC 20011

Ward 4

**\** (202) 576-6156

#### School Instructional Hours

Monday: 08:45 AM - 03:15 PM **Tuesday:** 08:45 AM - 03:15 PM Wednesday: 08:45 AM - 03:15 PM Thursday: 08:45 AM - 03:15 PM 08:45 AM - 03:15 PM **Friday:** 

Total Students (2021-22 Ever-Enrolled): 377

**Total Teachers: 41** 

**Total School Leaders: 5** 

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

**Principal:** Tiffany Johnson

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

**School Uniforms Required: Yes** 

Bus Line(s): 62, 63, 70, 79

Metro Line(s): Not Provided

**Before Care Offered: Yes** 

Cost: Sliding Scale

**After Care Offered: Yes** 

Cost: Sliding Scale

#### **School Program** Information

Arts Integration

Blended Learning

Extended day

STEM Focus

Restorative Justice

Program

School Garden

### **Parent Organization**

**Parent Organization Offered: Yes** 

Parent Organization Contact: Angela Anderson

(jgwhittierpta@gmail.com)

**Parent Organization Website:** 

www.sites.google.com/view/whittier-education-

campus-pta

#### **Extracurricular & Enrichment Activities**

**Extended Day** 

Intramural/Organized

Sports



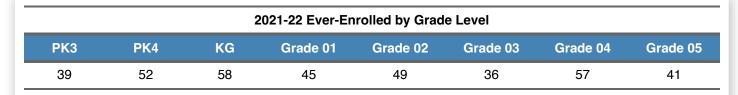


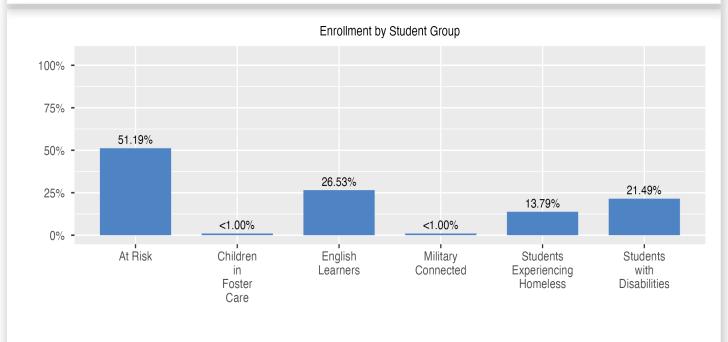


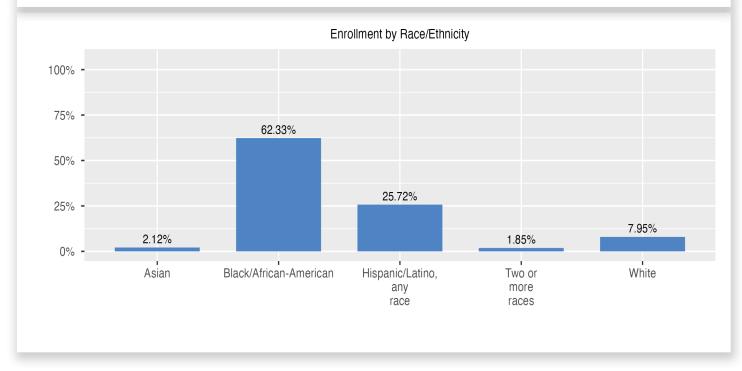


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.











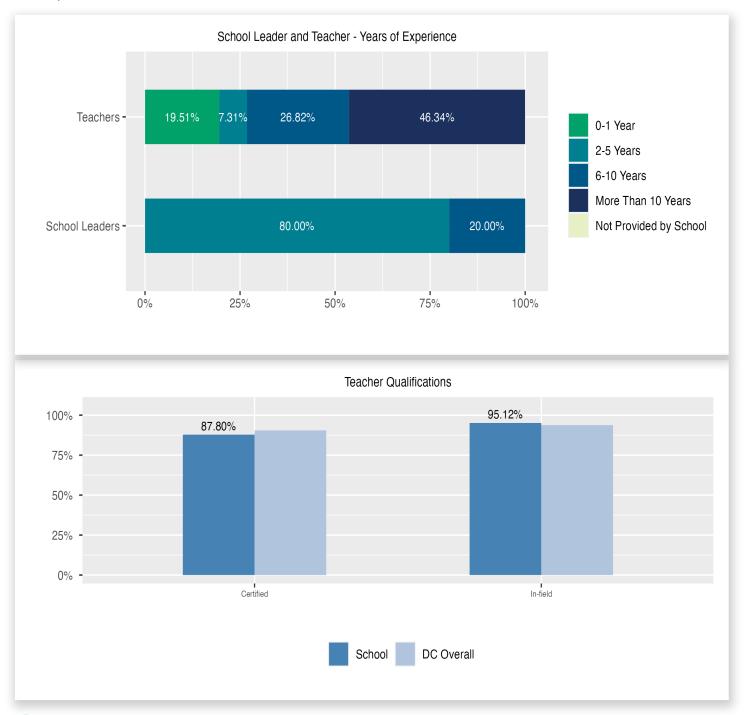






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



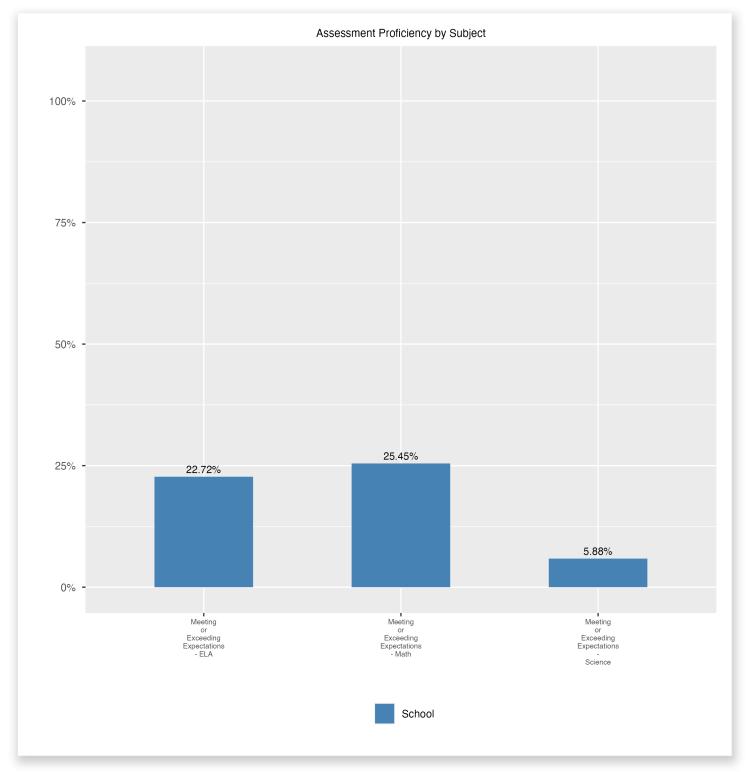






#### **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.





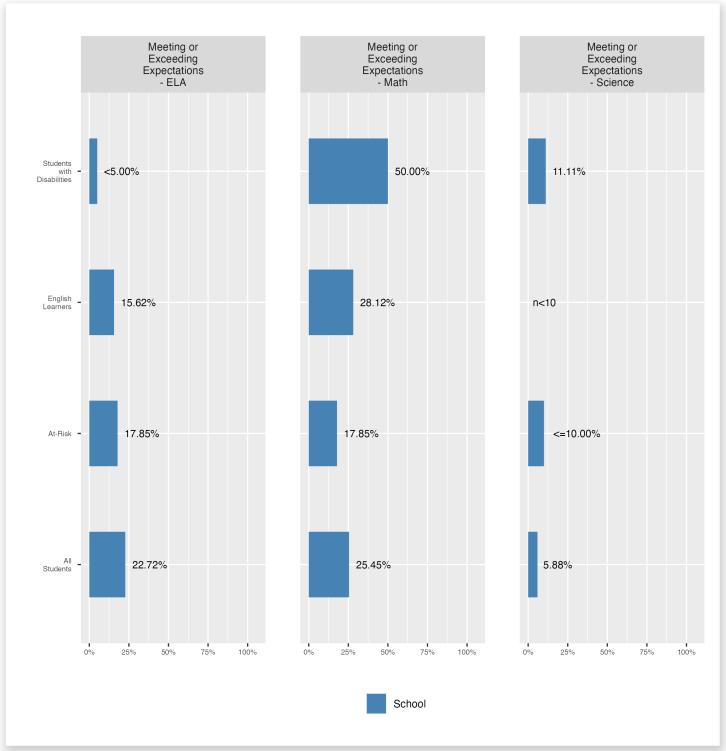






#### **Assessment Proficiency by Group**

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



### **Proficiency by Subject**

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

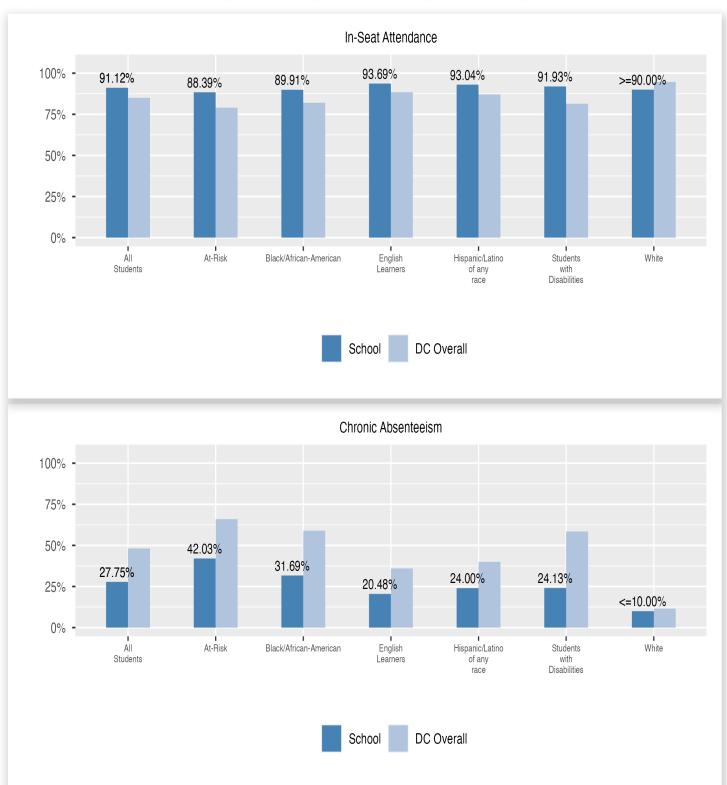






#### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



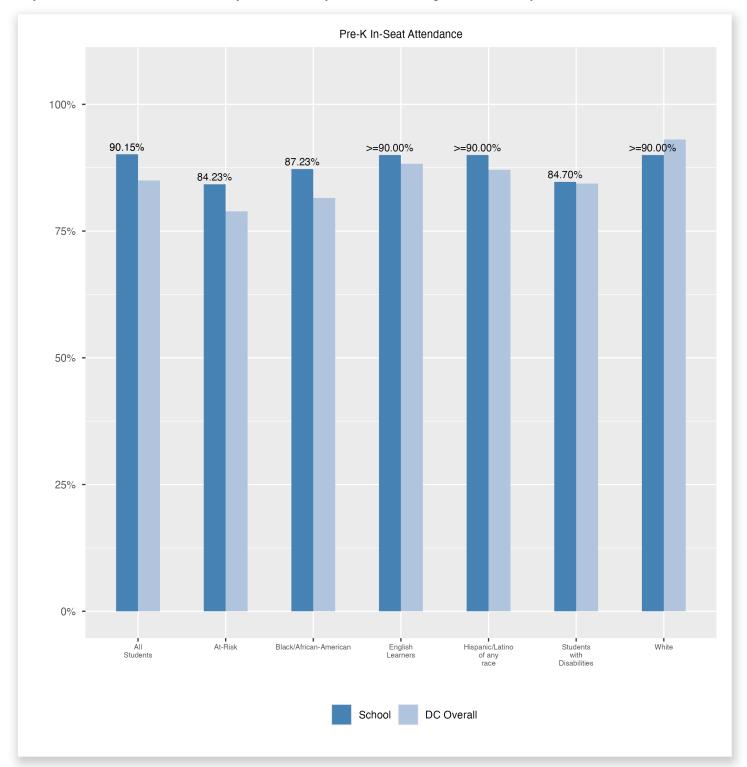






### → Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.











### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

